

Calendar

St. Michael's College



Toronto

Canada



1912-1913

St. Michael's College

TORONTO, CANADA



UNDER THE PATRONAGE OF HIS GRACE
THE MOST REVEREND THE ARCHBISHOP
OF TORONTO AND FEDERATED WITH
THE UNIVERSITY OF TORONTO.



SIXTIETH ANNUAL CALENDAR
1912-1913

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A CATHOLIC COLLEGE.

The aim, composition and system of Catholic colleges, and of St. Michael's College in particular, are not as generally known as they should be. The cause of their existence lies in the need of supplying Catholics with an opportunity of giving their sons an education without the danger to faith and morals which is necessarily involved in attendance at a religionless school. It is true that this opportunity is shut out from many who cannot afford the expense. The reason for this is because Catholic colleges are purely private institutions and depend for their maintenance solely on students' fees.

The nature of these conditions produces a complexity of component parts not to be found in state educational establishments. To save boys from schools without religion means placing at their disposal colleges where they can find substitutes for the different state schools, University or college proper, high school or collegiate institute, business college, and even primary public school. For the first three always and for the last often, parents throughout the province would have to send their sons to non-Catholic schools, were it not for Catholic colleges. Thus it is that we find under the term St. Michael's College, in addition to the College department proper, the School department. The School department comprises High School or Collegiate Institute, Business College and a course for younger pupils.

In curriculum and standard St. Michael's aims at accomplishing, in each branch, as nearly as possible what the best state institutions throughout the province are doing. In this way the student obtains in material advantages as much as he could elsewhere. On the moral and religious side, it need only be said that in general Catholic homes cannot possibly give training in virtue and faith and grounding in doctrine to compare with that given at a Catholic college by men to whom this is the sole end in life.



ADMINISTRATIVE OFFICERS

REV. THOMAS JAMES HAYES, C.S.B.,
Acting Superior and Bursar.
REV. ALBERT EDWARD HURLEY, C.S.B. *Assistant Superior.*

THE COUNCIL.

REV. THOMAS JAMES HAYES, C.S.B.
REV. ALBERT EDWARD HURLEY, C.S.B.
REV. ROBERT McBRADY, C.S.B.



ARTS



CALENDAR 1912-1913.

This Calendar contains dates not to be found in the University Calendar.

1912.

- October 6. Sunday.....Feast of the Holy Rosary. First meeting of the Sodality.
9. Wednesday.Meeting of St. Michael's Literary Society.
- November 29. Friday.....Novena for the Feast of the Immaculate Conception begins.
- December 8. Sunday.....Feast of the Immaculate Conception. Reception of new members into the Sodality.
9. MondayAnnouncement of subjects for medals and contests.
18. Wednesday.Oratorical contest.

1913.

- February 2. Sunday.....Feast of the Purification. Special meeting of the Sodality.
13. Thursday...Last day for receiving Literary Essays.
- March 7. Friday.....Feast of St. Thomas of Aquinas.



FACULTY.

VERY REV. NICHOLAS ROCHE, C.S.B. *Professor of Ethics.*

REV. ALBERT EDWARD HURLEY, C.S.B.,
Professor of English and Religious Knowledge.

REV. ROBERT MCBRADY, C.S.B., *Professor of Latin and French.*

REV. DANIEL CUSHING, C.S.B. *Professor of Psychology.*

REV. HENRY CARR, C.S.B.,
Professor of Greek, German, and Greek Philosophy.

REV. JOHN JOSEPH PURCELL, C.S.B.,
Professor of Logic, Metaphysics and History of Philosophy.

REV. DANIEL FREDERICK MEADER, C.S.B.,
Professor of Mathematics and Cosmology.

PAUL MICHAEL O'SULLIVAN, M.A. *Lecturer in Biology.*

REPRESENTATIVES TO UNIVERSITY SENATE.

REV. THOMAS JAMES HAYES, C.S.B. *Ex-Officio.*

REV. DANIEL CUSHING, C.S.B.	}	<i>Representatives of the Faculty.</i>
REV. ROBERT MCBRADY, C.S.B.		
ARTHUR W. ANGLIN, ESQ., K.C.		

REV. ALBERT EDWARD HURLEY, C.S.B.	}	<i>Reps. to the Council of Arts Studies.</i>
REV. DANIEL CUSHING, C.S.B.		

REV. DANIEL FREDERICK MEADER, C.S.B.,
Representative to Department of Religious Knowledge.

ST. MICHAEL'S PLACE IN HIGHER EDUCATION.

These few pages purpose to call attention to a question of utmost importance to the welfare, spiritual and temporal of the Church in Canada, and the solution offered merits consideration from every thinking man.

The athlete performs far better in the contest when trained, than when not in condition. The workman will do better work when supplied with proper tools, training, etc. In every walk of life man will accomplish more when fully equipped than without equipment. Education is one of the mightiest powers in the world for good or evil. If Catholics are going to take their proper places in life's struggle they must not labor under the handicap of a lack in education. The strong will be at the top. All else equal, the man with a first-class modern education is better prepared and stronger than one without it. Those who do not get this must as a class become resigned to be the hewers of wood and drawers of water. On the other hand education misdirected is still a worse evil, for whereas the want of it is a decided drawback in matters of this world, education without doctrine and healthy morality leads to ruin of the souls of possessor and of as many as he may directly affect.

Education in the sense used signifies higher university education, the study of medicine, dentistry, applied science, in fact all the professions besides Arts, including under the latter term, language study, ancient and modern, history, economics, mathematics, physical sciences, etc., and all these pursued with a thoroughness equal to that of any undergraduate course in the world.

The course and training of boys for the priesthood in America has always been satisfactory. Even in this field the number of students has been disappointingly small; in other departments the numbers have been so small during the last twenty years as to be an almost negligible quantity. There has been a decided improvement during the last few years, but even to-day in round numbers, in McGill only one in eleven is a Catholic; at Queen's, one in thirteen; in Toronto, one in twenty. And they are not going elsewhere. There is practically no other place, that makes any claim to be doing this work. This shows that relatively few of our Catholic young men are fitting themselves for positions of commanding influence in the country. If Catholics are to win their share of power, influence, culture, wealth, these figures must change.

This condition suggests an intricate and complex problem. By not securing the benefits of higher education, Catholics place themselves in a position of inferiority and weakness; on the other hand, by attending non-Catholic institutions they subject themselves to influences that will almost necessarily undermine their Catholicity. To fully grasp this truth demands the deepest study. It is simple enough to understand the case when a young man goes away from home and goes wrong in any one of the many common ways. All university men admit the great danger to young men thrown on themselves for the first time.

But a greater evil than this (because more insidious and universal) lies in the immense number of imperceptible influences that are at work for almost every moment of his four years, influences not positively bad each in itself, but in the aggregate, leaving the young man incapable of the solid, simple faith of his fathers. This is hardly possible of demonstration

but it is so far-reaching that authorities in the matter claim that it is next to impossible for anyone to escape unscathed. The sufferers themselves are usually not conscious of it and yet this intangible, undefinable cast of mind, from their higher position in life, vitiates the influence they are sure to exercise. Catholics instinctively feel this danger and as a consequence both here and in the United States, as a rule, do not send their sons to universities. Catholic boys cannot safely be entrusted to secular universities, and yet by leaving them at home we yield our heritage and must in time reconcile ourselves to a position of inferiority.

St. Michael's College offers a solution of university education that cannot be paralleled or equalled anywhere in the world.

This statement, so sweeping, so astounding, requires careful thought before its truth can be realized. Yet a careful analysis of what has been done, what is now being done and what is yet within easy reach, must convince all. We make no pretensions that are not substantiated by facts. We admit many shortcomings. But, just as the oak tree comes from the little acorn and from nothing else, so there exist here potentialities easy of realization, the like of which cannot be found anywhere else. To understand this it will be necessary to have some idea of the University of Toronto, especially in its working details.

The University comprises a number of separate units under the name of faculties, and in each faculty there are a number of different courses. In the Faculty of Medicine there are the different medical courses. In Applied Science there are Civil Engineering, Mining Engineering, Mechanical Engineering, Architecture, Analytical and Applied Chemistry, Chemical En-

gineering, and Electrical Engineering. In Dentistry, Agriculture, Pharmacy, Music, each has its own different courses. The Faculty of Education prepares students for teaching, general and specialist.

In the Faculty of Arts there are the General Course and for students who wish to give thorough special study, twenty special courses, viz.: Classics, Greek and Hebrew, Oriental Languages, Modern Languages, English and History, Modern History, Political Science, Philosophy, Mathematics and Physics, Biological and Physical Sciences, Physiological and Biochemical Sciences, Biology, Chemistry and Mineralogy, Household Science, Commerce and Finance, Arts and Forestry. St. Michael's College in the coming year will be in a position to throw open all of these courses to Catholic students.

Each Faculty regulates its own affairs. The guiding principle of the University is that any branch that requires costly apparatus should be taught by the University as a whole, and secondly, that the requirements of the religious denominations should be scrupulously safeguarded.

The Faculty of Arts is made up of four Colleges, Victoria College, of the Methodist denomination, Trinity College for Anglicans, St. Michael's College for Catholics, and University College for others. It should be carefully borne in mind that University College is different from the University, being only one of its Colleges.

As in the affairs of the University at large, so too in the Faculty of Arts, the University gives the Colleges almost complete autonomy, reserving to itself, as we have just said, the teaching of such subjects as on account of the immense cost of equipment, the separate colleges could not afford to undertake. Each college does its own teaching within its own walls.

Each is entitled to representation on the University Senate, on the Council of the Faculty of Arts, on all committees. All matters pertaining to courses of studies, examinations, promotions, etc., are dealt with by bodies made up of the staffs of the colleges. Mathematics, Chemistry, Physics and the like are taught by the University. Experimental work, laboratory, clinical, etc., is done with equipment and facilities that are not offered to Catholic students anywhere else in the world. Subjects in which the lectures are in any way likely to influence wrongly the Catholic mind are handled by St. Michael's College.

This arrangement gives to Catholics opportunities not elsewhere attainable. The University avowedly takes over the expense and leaves to the denominational colleges whatever might be considered likely to instill anything dangerous in doctrine.

Living in residence at St. Michael's College, it would not be going too far to say, the student will be in a position at least as safe as in his own home. St. Michael's will not be able, at once, to accommodate all students in attendance in all the faculties. A limited number will be taken immediately. This number will be increased as rapidly as accommodation can be enlarged. At present there is room for students in Arts. Though in the matter of accommodation there is still much to be desired, yet the first and essential needs are fully met: close, fatherly supervision, intimate association of priests and students, religious exercises, frequent communion, everything to foster strong faith. Students leave the College grounds only when necessary.

When present plans are fully carried out and this accommodation can be offered to students in all faculties, parents

will be able to send their sons to take up any course in the University with the confidence that they are as safe as in their own homes and that they are getting instruction which cannot be surpassed anywhere and cannot be equalled anywhere under Catholic auspices.

It has meant no small amount of time and work to overhaul the College so as to fit in with this immense university machinery. Eight years ago St. Michael's was as far removed from any active participation in university life as if she were in New Brunswick or Texas. Eight years of quiet steady work has revolutionized the whole system. This year the third class of graduates goes forth with degrees from the University. Much remains to be done, but it is but a small task compared with what has been done.

It might be remarked in passing that conditions in Canada are repeated in the United States. Students who do pursue their studies in University work attend secular institutions. The reason for this is two-fold. The richly-endowed and state-supported universities give facilities that cannot be given elsewhere. Secondly, a diploma from them is looked upon, from their world-wide reputation and standing, as of more value before the public for success in life.

Here the student has besides all the advantages of a Catholic College, all the benefits accruing from a University that stands among the first in the world. The University of Toronto, in numbers, wealth, learning and standard ranks among the first. It is probably the largest in the British Empire. Its wealth is unlimited for it is supported by the government of Ontario in any legitimate requirements. Its staff contains names of far-reaching reputation among the learned of the world. In standard of entrance and continued efficiency few match it.

The degree of the University of Toronto is a strong passport, welcomed wherever it goes. This is all at our disposal, with no danger. It places our youth on an even footing in the battle of life. In its full realization (and this merely means that Catholics take advantage of it) Canada will be able to point with pride to a solution of this vexed question which will stand as a model for all countries.

The Government of Ontario, with its provincial funds, stands behind the University. Catholics contribute their share of the provincial revenue and so do their part for the support of the University. It is only fair that they also participate in the benefits. Still, though the advantageous position of St. Michael's is nothing more than justice, we must remember that in other countries that justice is not given.



GENERAL INFORMATION.

The course in Arts extends over four years and terminates with the degree of Bachelor of Arts (B.A.). It comprises the General Course, and a number of special courses, of which the following are the chief: Classics, Modern Languages, English and History (classical option), English and History (modern option), Modern History, Philosophy. The student is free to choose which course he will take. The General Course is intended to give a general knowledge of literature and science. The special courses emphasize the special subjects from which they take their names. Thus, Classics includes Latin, Greek, Greek and Roman History, Philology, etc. The special course in Philosophy prepares a student for a theological seminary or a law school. The College has complete control of the course in Philosophy. The College authorities prescribe the work that is to be taught. The College professors teach the course, set the examinations and correct the papers. To the graduates in the other special courses the Education Department of Ontario grants specialists' certificates.

ENTRANCE.

For entrance to the General Course or to the special course in Philosophy or Political Science, Junior Matriculation standing or its equivalent is required. Honor Junior Matriculation is necessary for admission to the other courses.

EXPENSES.**COLLEGE.****Resident Students.**

Board and Tuition per annum	\$170.00
On Entrance	85.00
February 1st	85.00
Laundry per annum	10.00
Athletic Fee, payable on entrance	3.00
Library and Club-room Fee, payable on entrance.....	2.00

Optional.

Semi-private rooms, for first and second years.....	\$ 35.00
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Non-Resident Students.

Any Course, if paid in full in October	\$ 40.00
By instalment :	
First instalment, if paid in October	20.00
Second instalment, if paid in January	21.00
Athletic Fee	1.50

University Fees.

Library	\$ 2.00
Examination	14.00
Degree	10.00

RELIGIOUS TRAINING.

The course in Religious Knowledge for the Catholic students is controlled exclusively by the College. The course is so arranged that at its conclusion not only the candidates for theological seminaries but also those who aim at secular pro-

fessions will be able to read the Scriptures intelligently. To this end the study of the New Testament is assigned for the first two years, and a course in apologetics for the last two. All the influences that a Catholic atmosphere can produce are brought to bear upon the students to make them zealous in the practice of their religion. All assist at daily mass. Nearly every boy goes to Communion every week, and every morning fully twenty-five per cent. go to Communion. Every Saturday a sermon for the students is preached by one of the Fathers of the Community in the College chapel. The students are also expected to assist in singing at the Divine services, and take part in the religious ceremonies.

SODALITY OF THE BLESSED VIRGIN

Every student belongs to the Sodality of the Blessed Virgin. They meet every Saturday for the special services in honor of our Blessed Lady, chanting Her office in common.

VOCATION.

We have no more reason to believe that God now grants fewer vocations to higher life than in the days gone by, when priests, monks, and nuns were numbered by the ten thousand. As a matter of fact, many have the precious gift of a special call to religious life and the priesthood who, because of peculiar conditions and environment never come to a knowledge of it. Their number may be indefinitely greater than the number of those whose vocations mature. Though St. Michael's, in the past, has done her duty in producing good priests, it is reasonably and confidently expected that in the future the numbers will increase many-fold. Many young men, who have never thought of religious life or the priesthood, will come; and after

a few years of life in an atmosphere purely Catholic, serious and thoughtful, will find themselves eager to devote their lives and talents to the service of God. The Church will get as workers, intellects and minds the best and the best trained in the land.

THE ANNUAL RETREAT.

Three days each year are set apart for meditation and prayer. During this time the students preserve absolute silence. The object of the retreat is to brand upon the mind the all-importance of the spiritual. Here, as a rule, vocation receives the greatest consideration. They are the most important days of the year.

ST. MICHAEL'S LITERARY SOCIETY

The object of this society, which is conducted under the form of a Students' Parliament, is to cultivate a taste and skill in the writing of essays, to afford practice in reading and debating, and the general conduct of public business. Under its auspices is published annually the College Year Book. This society is represented in the Inter-College Debating Union, a union composed of Victoria College, Wycliffe College, Trinity College, McMaster University and Osgoode Hall, and St. Michael's College. Every opportunity is thus afforded the student who wishes to come forward.

CHORAL SOCIETY.

This society is under the control of the Musical Director of the College. Under its supervision an entertainment is arranged on the principle holidays of the scholastic year. No effort is spared to bring out all the latent talent.

THE YEAR BOOK.

This is a publication undertaken by the Graduating Class under the auspices of the Students' Parliament. It is edited and published by the students without other assistance of any kind. Its object is to hand down as a lasting souvenir, the life of the College year in all the different lines of interest. Critics pronounce the Year Book a work of art. It may be had by mailing one dollar to the editor, and no old student should be without a copy.

ATHLETICS.

Many universities have already made physical exercise compulsory for every student, and the University of Toronto is at present contemplating this step. In a boarding school like St. Michael's athletics are important for additional reasons. The entire day is as a rule spent within the College grounds. A considerable portion of each day is free time. It is most important that this free time be properly employed. Athletics do this service. They keep the students actively engaged, they produce a College spirit that renders college life much more congenial, and they afford topics of conversation that are morally healthy. This is our chief aim in athletics.

ALUMNI.

St. Michael's numbers among her Alumni many distinguished churchmen and professional men, both in Canada and the United States. During the past year two more of her sons were raised to the Episcopal dignity—Most Rev. M. J. Spratt, D.D., of Kingston, and Rt. Rev. J. H. Conroy, D.D., of Ogdensburg, N.Y., and another was promoted to our Supreme

Bench—Hon. H. T. Kelly, of Toronto. Several years ago an Alumni Association was formed of which J. A. Amyot, M.B., Thornhill, Ont., is President, and Rev. A. E. Hurley, C.S.B., of St. Michael's College, Secretary.

SCHOLARSHIPS, ETC.

Class '11 Scholarship of Twenty-Five Dollars, the gift of Class '11, is awarded to the student enrolled in First Year Arts taking first place in general proficiency.

The Scollard Scholarship of Twenty Dollars in Gold, the gift of the Rt. Rev. Dr. Scollard, Bishop of Sault Ste. Marie, is awarded for Christian Doctrine.

A Gold Medal, known as the Columbian Medal, the gift of an alumnus, is awarded to the successful candidate in the annual oratorical contest.

A Gold Medal, the gift of the Rev. Dr. Barcello, of Midland, Ont., is awarded for the best essay upon subject selected by the Professor of English Literature.

The O'Connor Medal, the gift of the Rt. Rev. Dr. O'Connor, Bishop of Peterboro, is awarded for success in Mathematics.

The Campbell Medal, the gift of the late Very Rev. Father Campbell, for success in Classics.

OTHER INFORMATION.

For full information in all matters not mentioned here, such as sessions and holidays, examinations, courses, and matters of study, it will be necessary to consult the Calendar of the Faculty of Arts of the University of Toronto, which will be sent on application.

LIST OF STUDENTS.**FIRST YEAR.**

Bohan, C.	Havelock, Ont.
Callaghan, A. S.	Arthur, Ont.
Canfield, Jos.	Utica, N.Y.
Clairmont, W.	Gravenhurst, Ont.
Corkery, K.	Peterborough, Ont.
Cuddahy, O.	Toronto, Ont.
Donovan, Thos.	Mount Forest, Ont.
Drohan, D.	Eganville, Ont.
Duggan, S. F.	Schomberg, Ont.
Duggan, W. V.	Toronto, Ont.
Dwyer, Jos.	Antrim, Penn.
Foley, Jas.	Elgin, Ont.
Frawley, J. J.	Sudbury, Ont.
Ganley, J. F.	Collingwood, Ont.
Garvin, J.	Westport, Ont.
Gonter, M.	Wellsville, N.Y.
Gorman, L. E.	Belleville, Ont.
Hanrahan, T. L.	Hamilton, Ont.
Hatrick, W. J.	Peterborough, Ont.
Holland, B. J.	North Bay, Ont.
Hynes, H. F.	St. Catharines, Ont.
Hynes, W.	St. Catharines, Ont.
Keemle, E.	Toronto, Ont.
Mahar, G.	Toronto, Ont.
Malone, A.	Toronto, Ont.
McBrady, R.	Port Arthur, Ont.
McCormick, N.	McCormick, Ont.
McGinn, F.	Toronto, Ont.

Murray, C. J.	Wilton Grove, Ont.
Murray, W. H.	Wilton Grove, Ont.
Nealon, M. J.	Orillia, Ont.
O'Connor, T. S.	Gananoque, Ont.
O'Leary, J.	Peterborough, Ont.
O'Neil, D.	Toronto, Ont.
O'Neil, Jos.	Lindsay, Ont.
O'Ray, D. J.	Centreville, Ont.
Phelan, Leo	Toronto, Ont.
Pocock, H.	London, Ont.
Reddin, D.	Toronto, Ont.
Roach, F.	Calgary, Alta.
Ryan, Geo.	Toronto, Ont.
Ryan, Jno.	Wellsville, N.Y.
Shanahan, W.,	Penetanguishene, Ont.
Sheehan, D.	Douro, Ont.
Spratt, J.	Lindsay, Ont.
Sullivan, B. C.	Toronto, Ont.
Sullivan, J. J.	Dundas, Ont.
Sureda, Jas.	Utuado, Porto Rico.
Tansey, E.	Waco, Texas.
Temple, B.	Toronto, Ont.

SECOND YEAR.

Boucher, A. C.	Detroit, Mich.
Canning, Ed.	Scarboro, Ont.
Carroll, F. K.	Toronto, Ont.
Donovan, C. P.	Wellsville, N.Y.
Dowdall, E. B.	Almonte, Ont.
Gonter, H.	Wellsville, N.Y.
Gonter, W.	Wellsville, N.Y.

Guerard, I. A.	Port Arthur, Ont.
Hammond, F.	Cayuga, Ont.
Kehoe, J. F.	Coventry, Ont.
Lellis, A. T.	Toronto, Ont.
Secours, D.	Alexandria, Ont.
Sharpe, W. C.	Sarnia, Ont.
Sullivan, J. J.	Dundas, Ont.

THIRD YEAR.

Black, C. J.	Campbellford, Ont.
Brennan, E. M.	St. Catharines, Ont.
Culliton, G.	Toronto, Ont.
Forristal, L.	London, Ont.
Forestell, D.	Campbellford, Ont.
Garvin, L. G.	Westport, Ont.
Kingsley, B. T.	Lindsay, Ont.
McGwan, T. J.	Cobourg, Ont.
Mogan, A.	Toronto, Ont.
Muckle, J. T.	Stanley, N.Y.
O'Brien, M.	Peterborough, Ont.
O'Leary, F. C.	Toronto, Ont.

FOURTH YEAR.

Bench, M.	St. Catharines, Ont.
Kirby, G.	Toronto, Ont.
McReavy, F. J.	Owen Sound, Ont.
Miller, R.	Toronto, Ont.
Moloney, P. J.	Powassan, Ont.
Murray, W. L.	Pembroke, Ont.
O'Connor, D.	Whitby, Ont.
Riordan, F. J.	Hawtry, Ont.



High School
Commercial
Preparatory



CALENDAR 1912-1913.

1912.

- September 6. Friday.....College opens.
 7. Saturday...Classes formed. Day pupils register. Entrance and Supplemental examinations.
 9. Monday....Academic Year begins. 9 a.m.
 18. Wednesday...First meeting of the Sodality of the Holy Angels.
 20. Friday.....First meeting of St. Charles' Literary Society.
 29. Sunday.....St. Michael's Day. Entertainment.
- October 2. Monday....Feast of the Holy Angels. Meeting of the Sodality. Reception of new members. Thanksgiving Day. Monthly entertainment.
- November 1. Sunday.....Feast of All Saints. Solemn High Mass at 10.30 a.m.
 2. Monday....Feast of All Souls. Visit to St. Michael's Cemetery at 4 p.m.
 21. Thursday...Feast of Presentation of the Blessed Virgin Mary. Feast of the Foundation of St. Basil's Community. Entertainment.
- December 8. Sunday.....Feast of the Immaculate Conception.
 13. Friday.....Announcement of subjects for medals and contests in St. Charles' Literary Society.
 20. Friday.....Entertainment.
 Christmas holidays begin.

1913.

- January 7. Tuesday....College re-opens with study at 7.30 p.m.
 8. Wednesday...Classes resumed, 9 a.m.
 30. Thursday...Entertainment.
- February 1. Saturday...Mid-year examinations begin.
 3. Monday....Feast of St. Blaise. Blessing of Throats.
 5. Ash Wednesday.
 21. Friday.....Entertainment

- 



FACULTY.

HIGH SCHOOL DEPARTMENT

REV. T. J. HAYES, C.S.B.,...	<i>Latin and Religious Knowledge.</i>
REV. A. E. HURLEY, C.S.B.	<i>English.</i>
REV. R. McBRADY, C.S.B.	<i>Latin and French.</i>
REV. H. CARR, C.S.B.	<i>Greek and German.</i>
REV. J. A. SULLIVAN, C.S.B.	<i>Religious Knowledge.</i>
REV. F. D. MEADER, C.S.B.	<i>Mathematics and Science.</i>
MR. M. BENCH, B.A.	<i>Junior French.</i>
MR. P. J. MOLONEY, B.A.	<i>Junior Science.</i>
MR. M. S. O'BRIEN,	<i>Junior English.</i>
MR. H. GONTER	<i>Junior German.</i>
MR. W. J. O'BRIEN	<i>Junior Mathematics and History.</i>
MR. W. L. MURRAY, B.A.	<i>Prefect of Discipline.</i>

PREPARATORY DEPARTMENT.

MR. F. J. McREAVY, B.A.	MR. B. T. KINGSLEY
MR. D. L. FORESTELL.	

COMMERCIAL DEPARTMENT.

MR. V. QUARRY	<i>Commercial.</i>
REV. T. J. HEYDON, C.S.B.	<i>Religious Knowledge.</i>

THE SCHOOL.

The College School comprises three divisions—the high-school, the preparatory and the commercial departments.

The High School Course covers four years and prepares for Junior Matriculation or Entrance to Normal Examinations. The Preparatory also covers four years, and leads up to the High School. The Commercial curriculum is that of a modern business college. Each department has its own special interests and they are treated distinctly. All three unite in the religious and social life.

The advantages of this life can hardly be over-estimated. The years a boy spends in high school, from twelve or fourteen to sixteen or eighteen, are the most important of all in the formation of his character. Physical development is rapid, mental ideas are formed, moral habits are acquired. The influences which bear upon the work of these years should therefore be of the best.

Catholic high schools are unknown throughout Ontario. Until a few years ago, parents were forced to send their sons to non-Catholic institutions, for the Departmental Certificates, which open the way to all higher education, literary or scientific. A boy can now obtain these much desired credentials at St. Michael's College School, under conditions which safeguard faith and morals. This should be of special interest to those who are obliged to, or in a position to, send their boys away from home to be educated.

THE HIGH SCHOOL DEPARTMENT.

The purpose of this course is to prepare boys for Junior Matriculation and Entrance to Normal Examinations.

The work is graded over four years.

The aim of the curriculum is to meet the future needs of students who intend to acquire an advanced education, and particularly of those who look forward to Special Courses in Arts. Proper attention is given to Greek, for example, an elementary knowledge of which is required for admission to many of the other courses.

At the end of the second year it generally becomes evident whether a boy is fitted for higher work. If not, he may spend a year in the Commercial Department and then enter business with a breadth of view and firmness of foundation which are rare and valuable assets to the beginner. If he continues to the end of the fourth year, he may matriculate or receive a teacher's certificate.

THE COMMERCIAL DEPARTMENT.

This course is intended to meet the requirements of young men who wish to secure a modern business college training. It affords a general knowledge of the business world and its methods, with special efficiency in any one of the ordinary branches.

It is possible to get a diploma in one year.

Students are advised to take where possible the first two years of the High School Course before taking commercial work.

In addition, inestimable benefit is derived from an elementary course in Catholic doctrine. A grounding is given calcu-

lated to fit the future lay apostle to protect himself from worldly dangers and exemplify in his life a practical Catholic. It is also a remarkable fact that in this department many boys, giving the matter of vocation a careful consideration for the first time, find that they are called to a higher state of life—to work for God in His Church.

There is no reason why Catholics in the Province should be attending non-Catholic business colleges, when at a Catholic college they can receive all that a business college can give and at the same time combine with it all that goes to make up the life and influence of a Catholic college.

THE PREPARATORY DEPARTMENT.

The object of this course is to prepare a boy for high school work. It extends over four years and, in the main, conforms to the regulations of the Educational Department of Ontario for Forms III. and IV. of the Primary School.

, It is intended to afford to parents a means of placing their children in environments which will secure proper religious instruction and training.

ENTRANCE.

St. Michael's College School admits both resident and day students.

Every candidate for admission shall produce a satisfactory certificate from his parish priest; or, if he comes from another college or high school, from the president thereof.

The standing of new students is determined by the references they bear, and by examination on entrance.

No student is admitted to the High School Department without the Entrance Certificate, or the Graduating Certificate of the Preparatory Department.

REPORTS.

Official reports of the students' standing will be sent to parents or guardians upon the announcements of the results of the Term Examinations, held at the end of January and the close of the year in June.

The sum of the general notes is sent to the parents bi-monthly.

EXAMINATIONS.

There are two examinations in the year: the Term Examinations at the end of January, and the Final at the close of the year.

At the examinations the standard is as follows: For Pass 40 per cent. of the marks assigned to each paper, and 60 per cent. of the total marks for all papers; for Second Class Honors a minimum average of 66 per cent.; and for First Class Honors a minimum average of 75 per cent. Candidates who fail in any subject at the examinations shall pass a Supplementary Examination in that subject before being admitted to higher work. Failure in any three subjects at the Final involves the loss of the year.

SESSIONS AND HOLIDAYS.

The Scholastic year is divided into two sessions. For the year 1912-13 the First Session begins September 6th; the Second, February 1st.

The Christmas Vacation begins December 20th, when the students are permitted to go home. They must return not later than January 7th.

No classes are held on Wednesday and Saturday afternoons.

Other fixed holidays are mentioned in the Calendar.

SOCIAL LIFE.

Due attention is also given to the activities of mind and body which go to make up social life. Each class organizes for its own particular needs, but there are several organizations open to all.

The whole life of the College is conducted so as to procure the best results from mutual intercourse between boy and priest, and boy and boy.

NON-RESIDENT STUDENTS.

Day scholars are subject to the same general rules as the resident students.

Parents are earnestly requested to co-operate with the professors in seeing that their boys study regularly at home. The time to be given to home work will depend upon the class. In the High School and Business Departments not less than three hours' work is required, and in the other classes about an hour and a half.

DISCIPLINE.

The object of the discipline of the College is to train the students in the way of faith, true morality and honor.

Attention to religious duties is strictly required.

All books, pamphlets, newspapers and correspondence are subject to the supervision and approval of the Superior or of the Assistant-Superior.

The students may, under restrictions, receive visitors on Sunday, Wednesday, or Saturday afternoons, but not during the hours of study.

Permission to visit the city is granted for good reasons and upon good behavior.

Students may remain in the College during the Christmas holidays. No student is kept at the College during the summer holidays.

Parents are requested to send their sons punctually on opening day.

EXPENSES.

Residence—Regular Charges.

Board and Tuition, per annum	\$170.00
Payable in advance as follows—	
On entrance in September	85.00
February 1st	85.00
Laundry per annum	10.00
Athletic Fee, payable on entrance	3.00
Library Fee, payable on entrance	2.00
Term and Final Examinations, payable on entrance..	2.00

Extras.

Use of Instruments in Laboratories	\$ 3.00
Use of Typewriter, with lessons in Stenography	5.00

Optional.

Piano, with the use of Instrument	\$ 30.00
Violin, Vocal Music, at Professor's rates	
Use of Piano without lessons	10.00
Semi-Private Rooms	35.00
Medical Charges are regulated by the attending physicians.	

Non-Residence Students.

Tuition per annum—	
Academic	\$ 30.00
Commercial	30.00
Term and Final Examinations	2.00
Athletic Fee	1.50

REMARKS

If a student leaves before the end of a session, unless it be on advice of physician, no deduction will be allowed.

RELIGIOUS TRAINING.

The age of the great majority of boys in the junior school of the College varies, as we have said, between fourteen and eighteen, the most critical in a boy's life. Day, week and month are so arranged as to allow nothing but good influences to work upon the mind. Systematic teaching in Christian doctrine is given. Every week some one of the Fathers delivers a conference adapted to the needs of the boys. Daily mass, weekly confession, visits to the Blessed Sacrament, are all dwelt upon and eagerly put into practice by the students. Special stress is laid upon the power of prayer. Boys are encouraged to begin and end every act in life with prayer. Class hours, study, alternating with carefully supervised free time, result not only in keeping young minds and bodies actively engaged almost all the time, but also supplies, for the intervals when not so engaged, healthy topics of interest and conversation.

RETREAT.

Towards the end of the year three days are set apart for the consideration of the welfare of the soul. Spiritual instructions and exercises are given by some experienced preacher and the boys spend their time in the silence of meditation and prayer.

The junior years are the critical period in a man's life. The Retreat may be called a halting place where the boy takes his bearings, traces out the road which Providence has designed for him, and receives the necessary directions for the journey.

It forms the climax of the religious life of the year and frequently the turning point in a boy's career.

ST. CHARLES' LITERARY SOCIETY.

This Society is open to students in the Preparatory School. It aims to develop the boys' natural abilities for writing, reciting, declaiming and public speaking. Meetings are held fortnightly.

MUSIC AND SONG.

Other pleasant amusements, which, if not indulged in by all, are at least by all enjoyed, are the Orchestra and Glee Club. They frequently entertain in the club-room, and regularly appear at the monthly concerts.

LIBRARY AND CLUB-ROOM.

In the Junior School we do not aim at having the boy read much which does not relate to his work. He is kept quite well employed at that and does well to make his year. But we do aim at teaching him what to read and how to profit by reading. This is the aim of supplementary reading, and can be made a very pleasant pastime.

Opportunity is found for this in unpleasant weather or on holiday afternoons. The library or club-room are the welcome retreats affording useful diversion or innocent recreation.

ATHLETICS.

Sports will always be a great influence with the normal boy. In a boarding college they must necessarily receive attention. They are invaluable to the physical and also to the moral health of the boys. It is all important then that they be properly cultivated. Careful supervision has given us an enviable reputation of good sportsmanship.

SCHOLARSHIPS, ETC.

The Class '10 Scholarship of the value of \$50.00 is awarded annually for General Proficiency in the Junior Matriculation examination.

Open to students writing at any centre in Ontario who intend to register at St. Michael's College for the first year in Arts.

Winner in 1911.—LEO PHELAN, Toronto, Ont.

The Rev. L. Minehan Scholarship of the value of \$30.00, for General Proficiency at the Entrance examination.

Open to day students of St. Peter's Parish.

Winner in 1911.—E. PELLETIERI.

The Walsh Prize of Ten Dollars in Gold, the gift of the Rev. Robert Walsh of Wildfield, Ont., awarded to the successful candidate in a Plain Speaking Contest.

Winner in 1912.—T. SCOLLON.

The O'Leary Gold Medal, the gift of Mr. M. J. O'Leary of Toronto, to the successful candidate in a Plain Reading Contest.

Winner in 1912.—JARVIS McCOMBER.

The Madigan Medal, for General Proficiency in the examination for the Commercial Diploma.

Not awarded.

The gift of Books to the value of Ten Dollars, donated by esteemed graduates and friends. Awarded for excellence in Oratory.

First.—CARL KRAUS.

Second.—JOSEPH McDONAGH.

The gift of Books to the value of Ten Dollars, donated by esteemed graduates and friends. Awarded for Excellence of Declamation.

First.—JOSEPH SULLIVAN.

Second.—FRANK HICKEY.

The gift of Books to the value of Ten Dollars, donated by esteemed graduates and friends. Awarded for Excellence in Essay Writing.

First.—CLAUDE BARKER.

Second.—JOHN BARKER.

Through the generosity of friends, the College is enabled to announce the gift of Five Bursaries:

Three Bursaries, of the value of \$50.00 each, donated annually by Mrs. John Fry, of Toronto.

A Bursary of \$25.00, donated annually by the Rev. John Waters, Saranac Lake, N.Y.

A Bursary of \$25.00 donated by W. E. Blake, Esq., Toronto

LIST OF STUDENTS.

Amyot, J.	Toronto, Ont.
Andrews, H.	Wellsville, N.Y.
Anglin, G.	Toronto, Ont.
Anglin, R.	Toronto, Ont.
Armstrong, S.	Toronto, Ont.
Baker, A.	Sault Ste. Marie, Ont.
Baird, P.	Toronto, Ont.
Barker, C.	Nepigon, Ont.
Barker, J.	Nepigon, Ont.
Beck, J.	Toronto, Ont.
Bennett, F.	Toronto, Ont.
Boland, B.	Toronto, Ont.
Boland, N.	Davisville, Ont.
Boucher, D.	Chapleau, Ont.
Bourgault, L.	Ottawa, Ont.
Boyden, Ed.	Ottawa, Ont.
Browne, P.	Brockville, Ont.
Callahan, B.	Waco, Texas.
Carey, F.	Fitchburg, Mass.
Casey, T.	Lasalette, Ont.
Clark, F.	Villia Maria, France.
Cleary, G.	Hamilton, Ont.
Cloutier, A.	L'Islet Station, P.Q.
Colgan, H.	Calgary, Alta.
Corbett, Wm.	Pickering, Ont.
Conroy, G.	Peterboro, Ont.
Creamer, J.	Trenton, Ont.
Deacon, B.	Schomberg, Ont.
Derocher, L.	Peterboro, Ont.

Dixon, J.	Toronto, Ont.
Donohue, D.	Hamilton, Ont.
Doyle, E.	Toronto, Ont.
Doyle, Wm.	Toronto, Ont.
Doyle, T. F.	Toronto, Ont.
Duggan, M.	Lloydtown, Ont.
Duguay, R.	La Baie du Febre, P.Q.
Dungiski, B.	Cleveland, Ohio.
Dusseau, A.	Toronto, Ont.
Egan, M.	Brechin, Ont.
Eichele, G.	New York, N.Y.
Feeny, F.	Toronto, Ont.
Finnegan, R.	Toronto, Ont.
Fitzpatrick, G.	Newark, N.J.
Flanagan, D.	Toronto, Ont.
Flanagan, J.	Toronto, Ont.
Fournier, E.	St. Clair, P.Q.
Fournier, J.	St. Clair, P.Q.
Fowler, D.	Barriefield, Ont.
Foy, A.	Toronto, Ont.
Gant, A.	St. Thomas, Ont.
George, D.	Eganville, Ont.
Gignac, R.	Penetanguishene, Ont.
Glover, J.	Toronto, Ont.
Griffin, J.	Toronto, Ont.
Griffin, V.	Toronto, Ont.
Grou, H.	St. Laurent, P.Q.
Guiry, H.	Downeyville, Ont.
Hamilton, Wm.	Barrie, Ont.
Hannan, J.	Toronto, Ont.
Harris, W.	Hamilton, Ont.

Harrison, J.	Tamworth, Ont.
Healy, Jas.	Rosspport, Ont.
Hearn, W.	Toronto, Ont.
Henrich, C.	Toronto, Ont.
Hickey, F.	Peterboro, Ont.
Hitchcox, P.	Toronto, Ont.
Hogan, A.	Savanne, Ont.
Houde, G.	Nicolet, P.Q.
Howe, R.	St. Catharines, Ont.
Hughes, F.	Toronto, Ont.
Hume, E.	Toronto, Ont.
Humphrey, V.	Toronto, Ont.
Jackman, Wm.	Killarney, Ont.
Jennings, A.	Pembroke, Ont.
Jolbert, E.	Chicoutimi, P.Q.
Keemle, L.	Toronto, Ont.
Kelleher, J.	Toronto, Ont.
Kelly, G.	Toronto, Ont.
Kelly, H.	Toronto, Ont.
Kelly, T.	Norwood, Ont.
Kerwin, W.	Toronto, Ont.
Kidd, Jno.	Parkdale, Ont.
Konig, E.	L'Islet, P.Q.
Kraus, C.	Syracuse, N.Y.
Lally, W.	Waterville, N.Y.
Lambrick, L.	Toronto, Ont.
Latchford, F.	Toronto, Ont.
Latchford, S.	Toronto, Ont.
Lawler, J.	Brooklyn, N.Y.
Lawless, A.	Grafton, Ont.
Legendre, C.	Peterboro, Ont.

Lindsay, W.	L'Islet Verte, P.Q.
Lynaugh, E.	Webster, Mass.
Lynch, J.	Toronto, Ont.
Mahar, Thos.	Albany, N.Y.
Malone, V.	Brechin, Ont.
Manley, W.	Thorold, Ont.
McAvoy, B.	Campbellford, Ont.
McCabe, N.	Arthur, Ont.
McCabe, T.	Toronto, Ont.
McCarthy, A.	Toronto, Ont.
McComber, J.	Port Arthur, Ont.
McComber, W.	Port Arthur, Ont.
McConvey, J.	Toronto, Ont.
McDonagh, F.	Toronto, Ont.
McDonagh, J.	Toronto, Ont.
McDonald, D.	Peterboro, Ont.
McDonald, E.	Massey, Ont.
McDonald, G.	Little Current, Ont.
McFadden, J.	Sault Ste. Marie, Ont.
McGowan, S.	Brechin, Ont.
McIntyre, D.	Nilestone, Ont.
McKenzie, E.	Perth, Ont.
McLaughlin, P.	Toronto, Ont.
McMahon, J.	Harriston, Ont.
McMillan, A.	Ottawa, Ont.
McNab, W.	Belleville, Ont.
McNally, L.	West Port, Ont.
Mendiola, C.	Camaguey, Cuba.
Mendiola, J.	Camaguey, Cuba.
Mendiola, M.	Camaguey, Cuba.
Michaud, V.	L'Islet Verte, P.Q.

Moore, W.	Dallas, Texas.
Moran, W.	Brechin, Ont.
Moreau, A.	Penetanguishene, Ont.
Morin, V.	Fraserville, Tenusco, P.Q.
Morrison, V.	Travertown, Ont.
Mullin, V.	Kingston, Ont.
Mulvihill, J.	Toronto, Ont.
Murphy, J.	Lindsay, Ont.
Neault, W.	St. Luc, P.Q.
Nicholson, J.	Toronto, Ont.
Nicholson, P.	Toronto, Ont.
Nicholson, S.	West Moncton, Ont.
Nobert, A.	Louisville, P.Q.
Noonan, G.	Harriston, Ont.
O'Brien, R.	Albion, N.Y.
O'Connell, J.	Toronto, Ont.
O'Connell, T.	Wellsville, Ont.
O'Connell, W.	Toronto, Ont.
O'Connor, J.	Mattawa, Ont.
O'Connor, W.	Whitby, Ont.
O'Flaherty, J.	London, Ont.
O'Hearn, W.	Toronto, Ont.
O'Leary, B.	Toronto, Ont.
O'Leary, J.	Guerin, Ont.
O'Loane, J.	Toronto, Ont.
O'Neil, C.	Powassan, Ont.
O'Neil, D.	Toronto, Ont.
Pagé, L.	Three Rivers, P.Q.
Pelletieri, R.	Tenusco Co., P.Q.
Pitts, J.	Peterboro, Ont.
Post, J.	Buffalo, N.Y.

L. Power	St. Thomas, Ont.
Prance, C.	Toronto, Ont.
Quinn, R.	Hornell, N.Y.
Rathwell, L.	Chapleau, Ont.
Reaume, S.	Windsor, Ont.
Reddin, E.	Toronto, Ont.
Redican, F.	Toronto, Ont.
Rice, G.	Medicine Hat, Alta.
Robbins, D.	Warminster, Ont.
Robitaille, G.	Chicoutimi, P.Q.
Robitaille, J.	Chicoutimi, P.Q.
Roche, N.	Watford, Ont.
Ryan, F.	Toronto, Ont.
Ryan, J.	Toronto, Ont.
Sauriol, C.	Toronto, Ont.
Sauve, A.	North Bay, Ont.
Sears, D.	Waco, Texas.
Scollon, T.	Toronto, Ont.
Sedgewick, J.	Toronto, Ont.
Shanahan, J.	Mount St. Louis, Ont.
Shaughnessy, A.	Toronto, Ont.
Shea, G.	Toronto, Ont.
Shruder, M.	Eganville, Ont.
Smith, C.	Pembroke, Ont.
Smith, E.	Porecupine, Ont.
Smith, W.	Barrie, Ont.
Staley, A.	Toronto, Ont.
Sullivan, J.	Hamilton, Ont.
Tierney, C.	Toronto, Ont.
Tierney, F.	Trenton, Ont.
Tipping, C.	Toronto, Ont.

Trombley, V.	Belle Ewart, Ont.
Turcotte, H.	Quebec, P.Q.
Urlocker, C.	Merritton, Ont.
Wade, R.	Toronto, Ont.
Walder, H.	Mandeville, Jamaica.
Walsh, J.	Toronto, Ont.
Webster, F.	Toronto, Ont.
Webster, G.	Laneville, W. Virginia.
Whelan, W.	Westport, Ont.
Whittaker, M.	Elmbank, Ont.
Winters, L.	Toronto, Ont.



